



Application of innovative ICT tools for linking Agricultural research knowledge and extension services to farmers in Kenya

Boniface Akuku* (MSc, MCSE, FCK, PhD Research interest-Knowledge Management),
Makini F (PhD), Wasilwa L (PhD), Makelo M (PhD), Kamau G (PhD)

**Assistant Director, Information Management & Communication
Technology, KARI**

UBUNTUNET-CONNECT – LUSAKA, ZAMBIA, 10-14 NOVEMBER 2014



Presentation Outline

- Introduction
- The Virtual Agricultural Community (VAC) Framework
- Objectives
- Methodology
- Results and Discussion
- Conclusion





Introduction

- Despite the application and use of mobile and web-based technologies in improving access to information;
 - » Agricultural extension services still plays a key role in disseminating knowledge, technologies and agricultural information, and linking farmers with other stakeholders
 - » Small holder farmers are faced with a myriad of challenges;
- A common denominator to these challenges is lack of access to relevant and actionable information





Motivation

- **Knowledge management** has become the **successor** of various business trends in the world today.

Therefore;

- The **application of ICT innovative tools** such as **Virtual Agricultural Community (VAC)** for **agricultural transformation is key in Knowledge transfer.**





Motivation

- Agricultural extension in Kenya dates back to **early 1900s**, but its only notable **success was in the dissemination of hybrid maize technology in the late 1960s and early 1970s** (Madhur Gautam, 2000).
- Consequently the **effectiveness of the agricultural extension services** has been severally **questioned and debated** (Gautam and Anderson, 1999).





Motivation

- **Agricultural based institutions obtain funds** to develop technologies to improve farm productivity and livelihoods.
- However, **challenges to on-farm productivity exists** to date & despite investments in technology development





Motivation

- In Kenya the **extension staff: farmer ratio is 1:1,500 and**
- Yet it is a **critical change agent** required in transforming farming, promote household food security, improve income and reduce poverty.
- There are **500 million small farms** in developing countries that support **two billion people, a third of humanity** (IFAD, 2011)





Justification

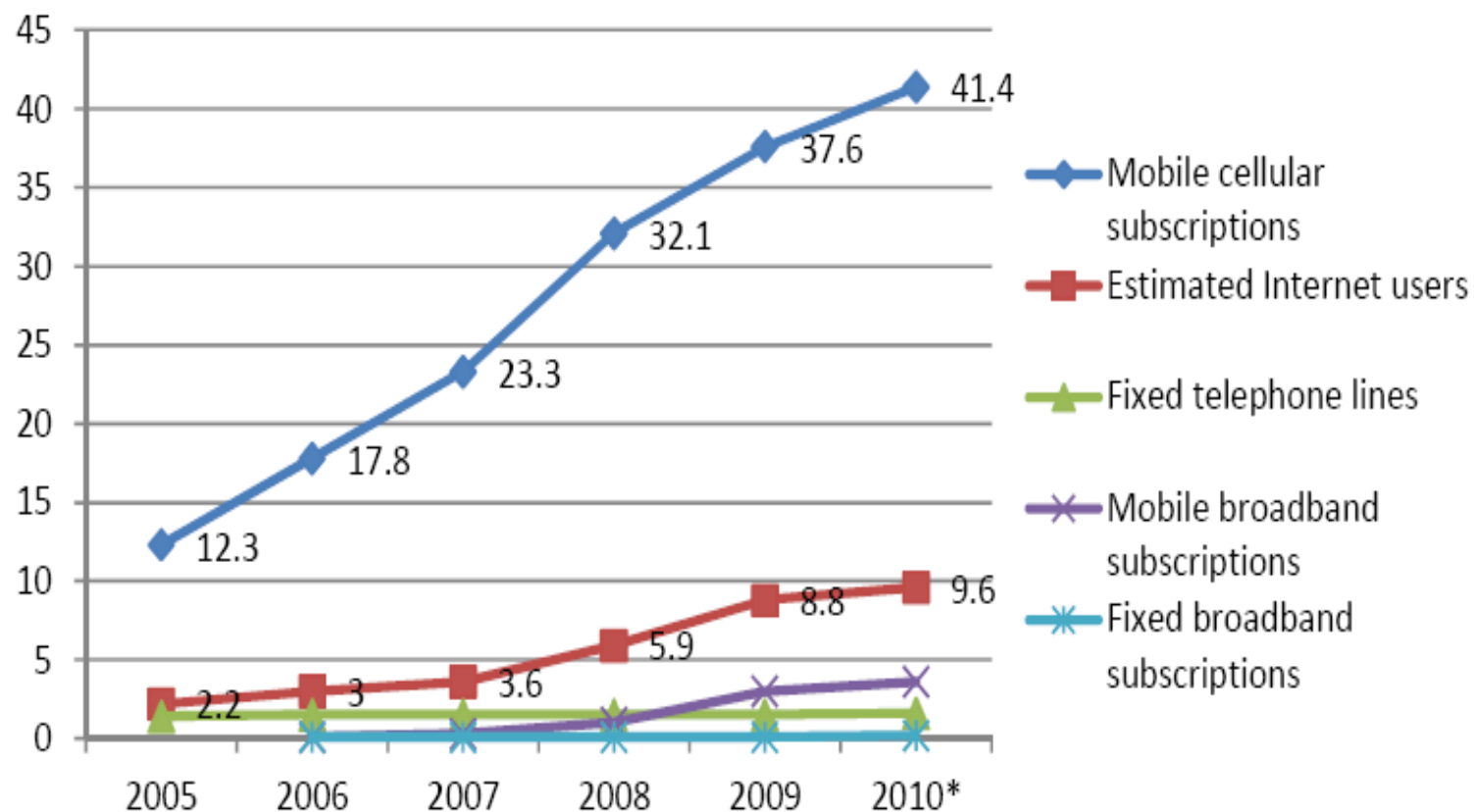
- **Agricultural extension is changing worldwide, with emphasis on innovation (Saravanan, 2008).**
- **Hence ; the VAC**



ICT development trend 2005-10



Figure 1. Trends in key telecom indicators per 100 inhabitants in Africa (2005-2010)



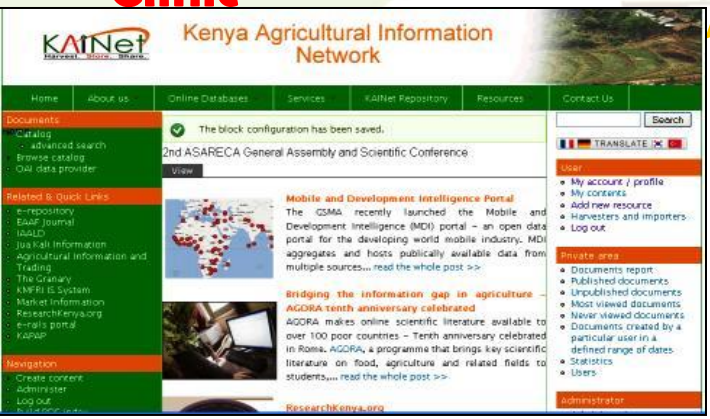
Source: data from ITU (2010c).

Note: *The 2010 data are estimates by ITU (2010c)



KARI eMimea Clinic

Kenya Rice Knowledge Bank



Kenya Agricultural Information Network



Kenya Pollination Information Network



The Virtual Agricultural Community platform: Framework

The main function of **VAC platform** is to **modernize** and to make the national extension system demand-driven, participatory, bottom-up, and real time.





SOLUTION ARCHITECTURE

Farmers/Extension officers: Mobile

Voice/SMS



- Queries
- Responses
- Enquiries
- Case Follow Up

Farmers: Computers



- Enquiries
- Access To Information & Knowledge
- Case Follow Up

Farmers/Extensions officers



- Case Resolution
- Knowledge Dissemination
- Complaints / Enquiries
- Case Escalation

Researchers/
Experts/stakeholders

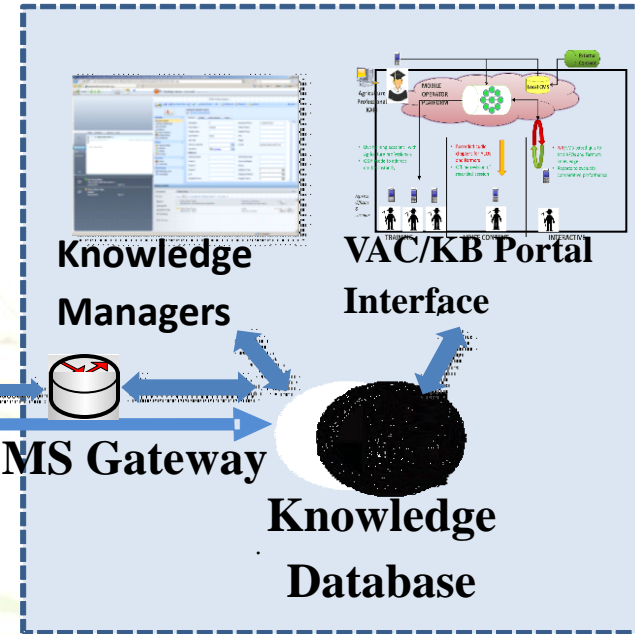


- Farmer Knowledge Feed Back Review
- Knowledge Review & Update
- New Knowledge Input
- Case Resolution
- Fact Sheets

VAC/Knowledge
Bank Portal CMS



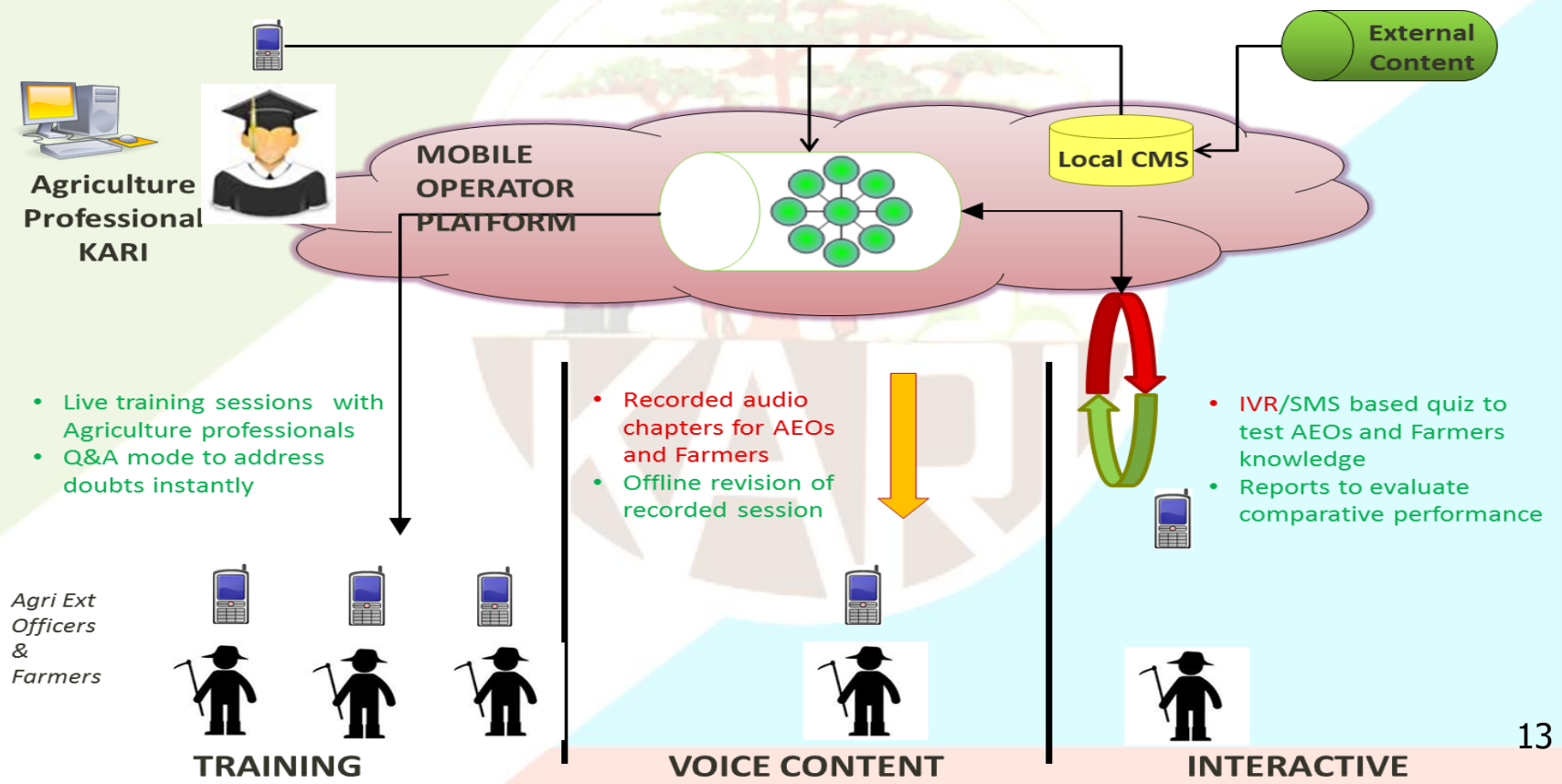
- Fact Sheets
- Knowledge collaboration & work flow
- Step by Step Guides
- Step by Step Guide
- Resources / Technical Material
- Access Control & Audit Trail
- News / Event





Virtual Agriculture Community (VAC) Platform to Induct Agriculture Extension Officers and Farmers in Kenya

Agriculture Extension Officers (AEO) play a critical role in delivering cost-effective interventions





Objectives

1. To **create a direct link with agricultural research professional** to respond quickly to farmers problems and queries
2. To **design and develop appropriate learning experiences, courses** and required skills to reach and educate both extension officers and farmers by expanding the skill range.
3. To **obtain feedback on the effectiveness of research findings** and agricultural technological development
4. To **make** required information and knowledge available for stakeholders in a **timely and efficient manner**



Methodology

- The VAC platform is built into three main frameworks:
 - (1) **Dial in service** - individual can dial-in and speak to an agriculture specialist on live mode.
 - (2) **Voice recorded information** delivery services, and **Interactive Voice Response (IVR)** functionality
 - (3) **Live and off-line training of AEO's and farmers from a central place**



Dial in service

- This **service is demand driven**. The **VAC IVR** allows users to call a toll free hotline number from their mobile phones, **IVR system options include for example dial #4 to “Speak to an expert”**.
- The call is automatic routed to an expert contact number, with “follow me” capabilities.
- The system dialer automate the call: **(1) dial initiation and (2) outcome detection**, the automatic dial outcome relies on the **SIT signals**.

Interactive Voice Response System (IVRs)



- IVR uses **computer-telephone integration (CTI)**
- Computer –IVR Communication ->**dual-tone multi-frequency (DTMF) signals.**
- Automation of outgoing messages- **speech-to-text (TTS) software**
- Computer generate **customized text and read back** to the caller using an automated voice
- **Leave a message (LAM) functionality**



Live and offline training of Agricultural extension officers and farmers

- Learner access training, from **anywhere, anytime** on **virtually any device**.
- The class members can interact **via text chat, raise hands by pressing a specified number either #1,** record the class offline and access class recording Later.
- Learners with smart phones can **extend learning beyond the live event, use emotions, view content stream or download recording, join session from email link, calendar invite** and then communicate two way chat.



Short Messages Service (SMS) and Multimedia Messages Service (MMS)

- Both **SMS** and **MMS** are data driven services protocols used over wireless networks, they fundamentally work on voice network and is based on **GSM, CDMA and TDMA** network universal technologies.





Results: Extension Research Farmer friendly model linkage

- **Knowledge gaps** contribute to **yield gaps**
- Small holders' farmers are **“resource poor”**,

The VAC model:

- The VAC platform is a productivity enhancing tool.
- VAC reduces **Knowledge gap**->**increase yields**
- **VAC optimizes Research knowledge use**



Results: Extension Research

Farmer friendly model linkage

- **1% increase** in agricultural productivity in Africa **reduces poverty by 0.6%.**

Therefore;

Smallholder-led growth strategy has potential to make a very significant impact on food security and poverty reduction” (FARA, 2007).

Results: Effective transfer of Research generated knowledge



- ❖ *Weak **Research-extension and farmer linkages** has created **isolation in technology development** and knowledge transfer.
- ✓ The VAC platform provides a **strong linkage** → **effect influencing formulation of research agenda** → based on **problem identification** and the need to **evolve technology** suitable for the prevailing socio-economic environment.
- ✓ Extension requires constant flow information on new and improved technologies and practices **creating a dual communication.**



Results: **Research priority definition**

- The disconnection **between research, extension farmer linkage** has led to **research problems investigation-** not according **farmers priority needs** but **researchers' "thinking"**
- The **VAC** addresses these **historical differences**
- Both **strategic and adaptive research** require **understanding of users' priority needs** → the **VAC** will bridge the gap



Results: Appropriate Skills and learning experience development

- ❖ Extension is a dynamic concept & facing misunderstanding
- ❖ Therefore requires
 - ❖ appropriate skills and learning experience development.
 - ❖ Educator must also be a learner; education is not filling empty minds with knowledge.
- ❖ The VAC platform provides a two way communication, essential in understanding the practical environment
- ❖ Sustainable agriculture requires provision and adoption of appropriate skills and knowledge transfers to farmers, whereas knowledge transfer requires innovative applications



Results: Improved ICT based agricultural knowledge management increases productivity of smallholder farmer

- ❖ Agricultural sector has potential for improving rural livelihood and poverty eradication
- ❖ On the other hand
 - ❖ Knowledge if properly managed, is pivotal to enhancing agricultural productivity
- ❖ The VAC platform provide rapid, effective and cost effective knowledge management that supports users through innovation.
- ❖ Knowledge consists of attitudes, cumulative experiences, and developed skills that enable a person to consistently, systematically and effectively perform a function

Discussions: Before VAC



Discussions: After VAC





Discussions: After VAC





CONCLUSION

- Information access is key to increasing agricultural production which subsequently reduces poverty at household level.
- Harnessing these potential, however requires, a consolidated efforts and appropriate framework for ICT utilization





Parting Shot....

**“We cannot become what we need
by remaining what we are”** John C.
Maxwell

**“The cry of a child wake up the mother: My cry
is Knowledge Democratization and re-use,
wake up please”** Akuku Boniface





Merci!

