

Setting Up A State-Of-The-Art Laboratory In Resource Limited Settings: A Case Study Of The Biomedical Science Research And Training Centre In Northeast Nigeria

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Abstract

African science has substantial potential, yet it grapples with significant challenges. Here we describe the establishment of the Biomedical Science Research Centre (BioRTC) in Yobe State, Northeast Nigeria, as a case study of a hub fostering on-continent research and describe strategies to surmount some of these barriers. We detail the steps taken to establish BioRTC, emphasising the critical importance of stakeholder engagement, community involvement, resource optimisation, and collaborations. Although we are in the early stages of our journey, our experience can nonetheless serve as a guide to others embarking on similar endeavours in resource-limited settings. We invite the support and collaboration of those who share our vision and believe in our potential.

43 **Keywords:** African science, Research infrastructure, Resource-limited settings, Genetic
44 Diversity, Ethnic Diversity, Biodiversity

45 1. Introduction

46 Africa, home to nearly a third of the global population, predominantly youthful and diverse, is
47 endowed with a range of climates and rich natural resources. Despite these advantages, internal
48 and external factors have hampered the continent's potential for development, causing it to lag
49 behind other regions [1]. Widespread issues like political instability, poverty, poor education
50 quality, and preventable diseases continue to plague the African continent [1]. In addressing these
51 problems, scientific research is poised to play a significant role [2, 3], by providing evidence-based
52 solutions that inform policies and actions and serve as a neutral ground for civilised discourse.

53 Nigeria, Africa's most populous country with a robust GDP [4], exemplifies the struggles and
54 potential of scientific research within the continent. Although a top contributor to Africa's scientific
55 literature [5, 6], the quality of its research often lags behind its global northern counterparts [7].
56 This gap can be traced back to various factors, including insufficient funding—Nigeria invests only
57 about 0.13% of its GDP in research and development, less than a quarter of the average
58 expenditure by other Sub-Saharan African countries [4].

59 The situation in Northeast Nigeria, a region that is rebounding after a decade of political and
60 security-related challenges, is unique. The region is marked by remarkable resilience, strategic
61 location, rich cultural diversity, and incredible biodiversity, both in terms of human and animal
62 populations [8, 9]. This biological diversity provides a rich landscape for genetic studies and offers
63 unique insights into both animal diseases and the development of novel animal models for
64 biomedical research. It also allows for in-depth exploration of human diseases, such as malaria
65 and mental health and brain disorders, the incidence of which was partly influenced by a decade
66 of insecurity in the region [10, 11]. To nurture and support the region's development, the Nigerian
67 government established the North East Development Commission [12], aiming to transform
68 challenges into opportunities and position Northeast Nigeria as a beacon of resilience and a future
69 hub for societal development through education and healthcare delivery.

70 In the past decade, Africa's research capacity has made significant strides. The number of
71 researchers (measured as full-time equivalents per million inhabitants) rose from 14 to 20
72 between 2014 and 2023 [13]. Moreover, Africa's contribution to global health research output, as
73 gauged by publication count, nearly doubled since 2000 [14]. These statistics suggest a positive
74 return on efforts to bolster Africa's research capacity, yet they also highlight Africa's
75 underrepresentation in global research. Addressing Africa's research challenges necessitates
76 robust infrastructure and sustainable funding, among other elements. Indeed, beneficiaries of
77 capacity-building programmes have identified the lack of infrastructure as a significant
78 impediment to research in Africa [15]. The COVID-19 pandemic has further underscored the need
79 for well-established scientific research infrastructure on the continent [16]. We share our
80 experience in establishing the Biomedical Science Research Centre (BioRTC) at Yobe State
81 University in Northeast Nigeria. This initiative offers a case study of efforts to enhance Africa's
82 research capacity amidst the region's unique challenges.

83

84 **1.1. Major Challenges for Laboratory Establishment in Resource-Limited Settings**

85 Research in Africa faces several challenges that can hinder progress in scientific and academic
86 fields. These problems are sometimes mutually causative and prevalent in the majority of Sub-
87 Saharan African countries. We have identified the prominent challenges and described them
88 below. Following this, we describe the steps we followed in establishing a centre to address some
89 of these challenges.

90 *1.1.1. Limited funding*

91 Most Sub-Saharan African countries spend less than 0.5% of their Gross Development Product
92 (GDP) on research and development, less than the average expenditure of the lower-middle-
93 income countries (0.6%) [4]. Establishing a laboratory is a financially demanding undertaking, and
94 the inadequacy of funds presents a foremost challenge. Given the poor economic indices of
95 African nations, governments on the continent face a shortage of financial resources to support
96 the creation and upkeep of laboratories. As a result, the necessary funding for laboratory
97 establishment and maintenance is often lacking.

98 *1.1.2. Lack of scientific equipment*

99 Insufficient research equipment is a significant impediment to research in Africa and other
100 resource-limited settings [6]. The lack of equipment is tied to the overall lack of funding, as many
101 African countries have limited resources to invest in research infrastructure and equipment. The
102 cost of scientific equipment is often prohibitively expensive, making it difficult for researchers and
103 academic institutions to acquire the necessary tools to conduct research. Paradoxically, the
104 absence of equipment also precludes African researchers from accessing particular grants,
105 because funders often require a demonstration of high-level skills and available infrastructure that
106 can only be obtained when the equipment is locally available. Therefore, African researchers find
107 themselves in a mutually contradictory quandary.

108 *1.1.3. Lack of equipment maintenance*

109 Regular and prompt equipment maintenance is integral to the longevity and sustainability of
110 scientific endeavours. However, in resource-limited settings, even when scientific equipment is
111 available, necessary maintenance services often aren't locally accessible. This forces institutions
112 to source these services externally, usually at a high cost, resulting in inadequate maintenance
113 and delayed repairs. Consequently, this often leads to equipment breakdowns, inaccurate results,
114 and challenges in persuading funders to purchase similar or more sophisticated equipment in the
115 future.

116 *1.1.4. Limited infrastructure and access to essential services*

117 Infrastructure limitations and restricted access to essential services present considerable
118 challenges in resource-limited settings. In particular, the lack of fundamental amenities such as

119 consistent power supply and clean water forms a significant barrier to the establishment and
120 operation of laboratories [17]. These basic necessities are essential for facilitating laboratory
121 operations, and their unavailability in certain regions makes it arduous to build and maintain
122 functional laboratories.

123 *1.1.5. Lack of trained personnel*

124 Some high-tech equipment, such as nuclear magnetic resonance spectrophotometers (NMR) and
125 high-performance liquid chromatography (HPLC), are available in African institutions.
126 Regrettably, the lack of competent personnel, both in operating and maintaining the equipment,
127 often leads to machine breakdowns shortly after procurement. In one World Health Organisation
128 report, up to 70% of medical equipment in Africa are not used efficiently due to, among other
129 factors, a lack of trained personnel [18]. This deficit in skilled researchers, scientists, and
130 technicians is primarily attributable to insufficient access to training programs. In numerous
131 instances, individuals who undergo training tend to seek more lucrative opportunities abroad,
132 contributing to the brain drain phenomenon in Africa [19]. The scarcity of trained personnel can
133 also translate into inadequate support for research projects, which may ultimately undermine the
134 quality of research outcomes.

135 *1.1.6. Political instability and insecurity*

136 The challenging landscape of political instability and insecurity in Africa has the potential to hinder
137 the establishment and maintenance of functional laboratories. From 2020 to 2022 alone, 11
138 attempted coups occurred, with seven succeeding in five countries [20]. Currently, Sudan is under
139 an intense social conflict caused by a successful overthrowing of the government. Terrorism is
140 prevalent in most West and East African countries [21]. In such circumstances, the unfavourable
141 environment created by these factors can prove inimical to scientific research and impede
142 progress in scientific fields [22]. Establishing laboratories requires not only the procurement of
143 specialised equipment and trained personnel but also a stable and secure environment that
144 fosters innovation and scientific exploration. In many instances, political instability and insecurity
145 can lead to the diversion of resources from scientific research, making it difficult to maintain the
146 necessary infrastructure and funding for laboratory operations. Moreover, these conditions can
147 obstruct the mobility of researchers, technicians, and required laboratory reagents, thereby
148 hindering collaboration, knowledge creation, and sharing.

149 *1.1.7. Inequality*

150 The widespread prevalence of gender, regional, ethnic, and religious inequality in many African
151 societies can breed mistrust and marginalisation, thereby contributing to several previously
152 outlined challenges [3]. Uneven distribution of resources and opportunities can exacerbate
153 disparities in access to education, health care, and other basic amenities, resulting in limited
154 participation in scientific research and innovation by some groups. Such disparities can contribute
155 to the underrepresentation of certain groups in the sciences and the underutilisation of their
156 perspectives and ideas. Moreover, such social exclusion and marginalisation can create an

157 unfavourable environment for collaborative research, posing a significant barrier to scientific
158 advancement.

159 **1.2. Workable solutions**

160 Despite these challenges, there are several pockets of resilience across the continent that have
161 succeeded in establishing world-class research infrastructure. In an effort to create a similar
162 solution, we have identified a set of viable solutions (Figure 1), which can be classified into four
163 categories. Given the mutually non-exclusive nature of the challenges mentioned earlier, it is
164 crucial to implement these solutions concurrently.

165 *1.2.1. Resource optimisation strategies*

166 Resource optimisation, a process that involves allocating and utilising resources efficiently to
167 maximise benefits while minimising waste, becomes particularly critical in resource-limited
168 settings. For institutions establishing and maintaining a laboratory under such circumstances, it
169 is imperative to adopt a set of resource optimisation strategies (ROS) to ensure sustainability.
170 These strategies may encompass collaboration and cost-sharing models with other institutions or
171 organisations, prioritising essential equipment, and exploring alternative options such as
172 procuring or purchasing refurbished equipment. Furthermore, harnessing local personnel and
173 offering pertinent training and development opportunities can bolster local capacity, thereby
174 reducing the dependency on costly foreign expertise. By deploying these ROS, researchers and
175 institutions can cut costs, bolster efficiency, and enhance the longevity of laboratory operations in
176 resource-limited settings. However, it is vital to adapt ROS to the specific circumstances of each
177 laboratory, considering local needs, available resources, and overarching research objectives.

178 *1.2.2. Collaboration with local partners and international organisations*

179 Collaboration with local partners and international organisations is instrumental in
180 sustaining a laboratory in resource-limited settings. Local partnerships foster the exchange of
181 expertise, knowledge, and resources among community members, researchers, and institutions,
182 building trust and support vital for the laboratory's long-term success. For instance, integrating
183 local community members into laboratory activities and research projects can promote a sense
184 of ownership and stimulate active participation in research. On the other hand, international
185 collaborations offer avenues for sharing expertise, surplus supplies, and funding opportunities,
186 boosting the laboratory's capacity and contributing to its sustainability. Collaborating with
187 international entities helps build a robust network of experts and organisations for ongoing support
188 and future collaborations. Moreover, such partnerships can facilitate access to specialised
189 equipment, training, and resources not readily available locally. In essence, collaborations with
190 both local and international partners broaden reach, enhance laboratory capacity, and foster
191 community engagement—factors pivotal for laboratory sustainability. However, effective
192 collaboration requires mutual respect, transparency, and shared goals. Hence, establishing clear
193 communication channels and mechanisms for the equitable distribution of benefits and resources
194 is fundamental.

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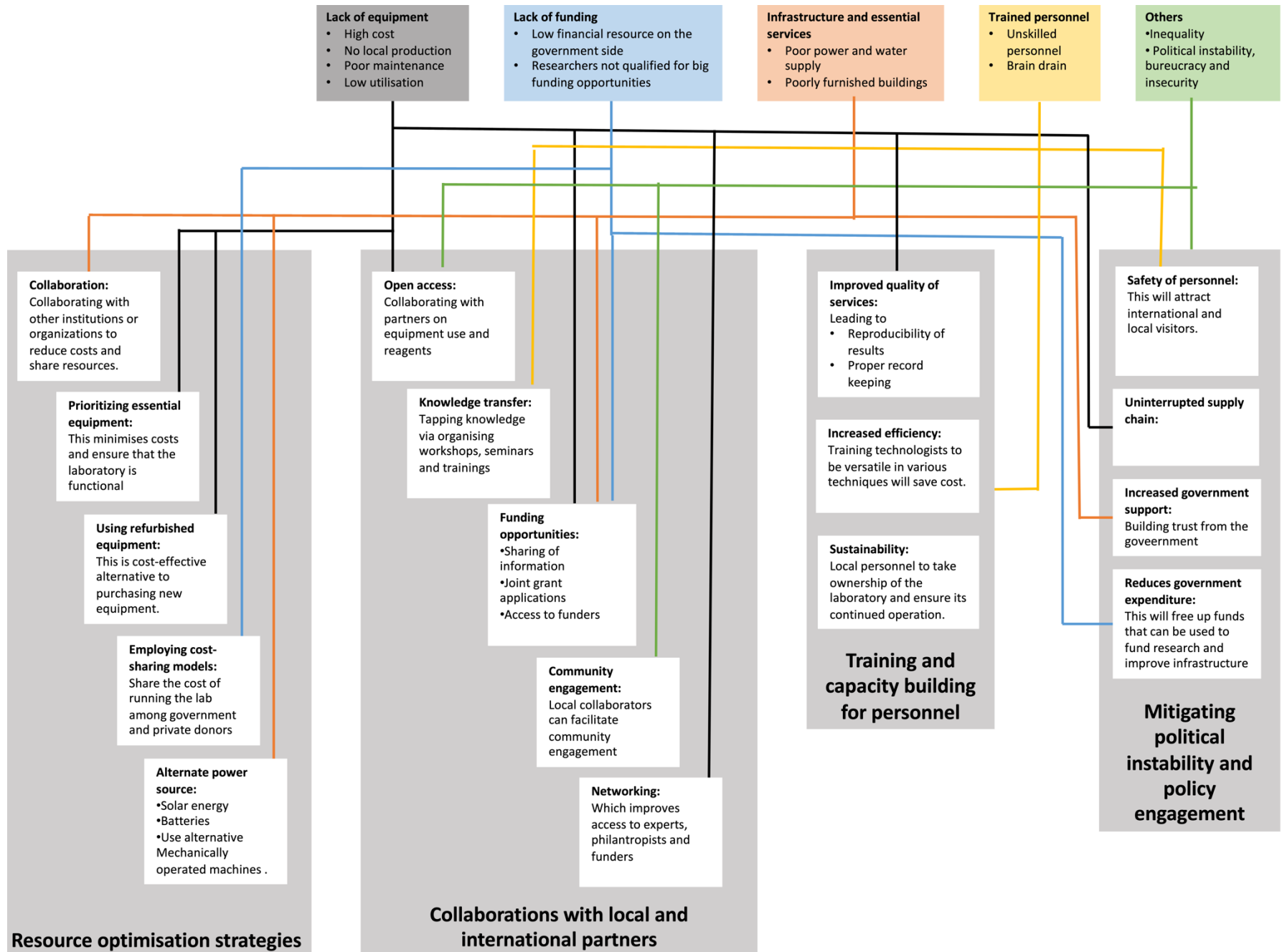
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197 *1.2.3. Training and capacity building for personnel*

198 Trained personnel play a crucial role in ensuring the sustainability of any laboratory.
199 Therefore, training and capacity-building programs are critical solutions to challenges associated
200 with establishing a laboratory in resource-limited settings. Adequately trained personnel can
201 improve the quality of services and ensure accurate results and reliable findings. Furthermore,
202 the increased efficiency resulting from well-trained personnel can save costs and enhance the
203 laboratory's research capacity. Empowering local personnel through training and capacity-
204 building programs builds trust, motivation, and a sense of ownership within the community. This
205 engagement contributes to community outreach, which is essential for the laboratory's long-term
206 success. Further, equipping local personnel with the necessary skills and knowledge reduces
207 dependence on foreign experts, thereby increasing the sustainability of the local workforce.
208 Investing in training and capacity-building programs for laboratory personnel is a crucial step
209 towards the sustainability of the laboratory.

210 *1.2.4. Mitigating political uncertainties and policy engagement*

211 In resource-limited settings, engaging with stakeholders is crucial to the laboratory's success.
212 Stakeholders include not only university officials and community leaders, but also local
213 government and state officials. Building a broad base of support for the laboratory can help to
214 mitigate the impact of political instability, as well as other challenges that may arise. Engaging
215 with stakeholders can help to ensure that the laboratory is seen as a valuable asset to the
216 community and that its contributions are recognised and supported. However, in the face of
217 political instability, contingency plans must be put in place to ensure that the laboratory can
218 continue to operate. This may involve measures such as backup power generators or alternative
219 supply chains for essential equipment and supplies. Additionally, it may be necessary to establish
220 communication channels with external partners and stakeholders in order to secure additional
221 support or resources in the event of a crisis.



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Figure 1. A schematic diagram showing the major problems of establishing a laboratory in resource-limited settings and ways to solve the problems. The five coloured boxes (black, blue, red, yellow and green) contain the list of the problems, while the corresponding-coloured lines link the problems to potential solutions.

226 In the subsequent sections of this article, we provide some solutions that we adopted to the
227 problems outlined, leading to the beginning of a success story endeavouring to provide cutting-
228 edge infrastructure and training for African biomedical scientists at minimal cost to the
229 researchers.
230

231 **2. Case Study: Establishment of the Biomedical Science Research and Training** 232 **Centre (BioRTC) in Northeast Nigeria**

233 **2.1. Context of the region**

234 Northeastern Nigeria, the second most populous region in the country, harbours a tapestry of
235 cultural and biological diversity that offers a rich basis for innovative scientific exploration. Despite
236 past challenges, including socio-economic hurdles and security issues that have historically
237 impacted progress, the region is witnessing a renaissance marked by remarkable resilience and
238 concerted efforts towards development. The Nigerian government's establishment of the North
239 East Development Commission [12] underscores this commitment to transform the region into a
240 thriving hub for societal progress, with specific emphasis on improving education and healthcare.
241 Moreover, each of the six states in the region has a university owned and financed by the federal
242 (central) government of Nigeria, as well as a state university funded by the state government, all
243 of which offer biomedical science-related courses. Private universities in the region, including the
244 American University of Nigeria in Adamawa state, further contribute to the university education
245 output of the region. While the region's current biomedical research output, as reflected by the
246 number of PUBMED-indexed documents (1723 documents), may be less compared to other
247 regions in Nigeria (Northwest = 4671, Northcentral = 11951, Southwest = 15812, Southeast =
248 6844 and South-South = 14044 as of 12/03/2023), there's an opportunity for significant growth.
249 This opportunity is particularly poignant considering the region's unique ecological and social
250 conditions, as well as human and animal diversity [8, 9], which presents an untapped reservoir of
251 research potential.

252 The BioRTC is located in Yobe State University (YSU), located in Damaturu (11.7470° N,
253 11.9662° E), Yobe state's capital. In addition to the state University, Damaturu is home to the
254 state government's house, state house of assembly, and high court. The security structure
255 present in Damaturu includes the Nigerian Police Force headquarters, 233 battalion of the Nigeria
256 Army in Damaturu, the Department of State Services (DSS) and Nigeria Security and Civil
257 Defence Corps (NSCDC) commands. Social amenities include a sports stadium and other
258 satellite commercial sports centres and various tourist attraction spots such as old monuments
259 like the 8000-Year-Old Dufuna Canoe, and an oasis located deep in the Sahara to the Northern
260 part of the state (Figure 2). The state shares land borders with the Niger Republic on the North,
261 and with four Nigerian states; the Northeastern states of Borno, Gombe, Bauchi, and Jigawa state
262 (Northwest Nigeria), respectively, from East to West (Figure 2).

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265

266 **Figure 2:** Map of Nigeria showing the geographical location of Yobe state (Left) and a picture of
267 some of the 2022 BioRTC Summer School participants at the desert oasis located in Yusufari
268 local government of Yobe state (Middle and Right).

269 **2.2. Preliminary consultations**

270 *2.2.1. The very beginning*

271 Seeing the challenges of scientific infrastructure in Africa, Dr Mahmoud Bukar Maina, a
272 neuroscientist at the University of Sussex in the UK and a member of the organisation Teaching
273 and Research in Natural Sciences for Development in Africa (TReND in Africa)[23], conceived
274 establishing a world-leading research laboratory in neuroscience to enhance the research
275 capabilities of Nigeria. It was envisioned to be open to all researchers and to serve as a proof of
276 principle that with the right motivation, investment, cooperation and will, research and
277 development can be used as powerful tools for development. In 2017 Dr Maina organised a
278 science festival at YSU during which he officially discussed with the University's top management
279 about his plans, to which they accepted and promised their full support. The science festival was
280 funded by The Physiological Society UK and served the purpose of sensitising the school
281 management on the benefit to the University, at least in terms of popularising the name of the
282 University. In addition to regular advice from the Directors of TReND in Africa, Dr Maina further
283 established a small team comprising of colleagues (Dr Raouf Issa and Dr Takeshi Yoshimatsu
284 initially, and later Dr Andre Maia Chagas and Dr Renee Hartig) to support with the development
285 of the initiative. With consultation with the team and local researchers at YSU, primarily Dr
286 Muhammad Musa Lawan and Zaid Muhammad, as well as the top management of the YSU,
287 BioRTC's focus on neuroscience research was broadened to increase the appeal of the centre to
288 the University and government, since at the time of establishing the BioRTC, neuroscience as a
289 discipline was not well established across Africa. Dr Maina selected Yobe State University
290 because of his personal and political connection to Yobe State as an indigene, which increased
291 the likelihood of securing support from the community and the University. BioRTC was envisaged
292 to be a permanent centre, run equitably by local researchers which should place BioRTC in a
293 strategic position to be a driving force for change over a long period of time, having local capacity
294 to:

- 295 I. Train others, multiplying the reach and impact of the centre.
- 296 II. Repair and customise local equipment

297 III. Research on topics of interest to them and involving local issues and particularities such
298 as local animal species that have never been studied before and understanding diseases
299 using samples from ethnically diverse indigenous populations.

300 *2.2.2. Identifying key stakeholders and partners*

301 From the inception of the centre, several key stakeholders were identified, including TReND in
302 Africa, YSU, and the Yobe State Government (YSG). The TReND in Africa network has
303 connections in Europe that enable it to obtain used but functional equipment or refurbished
304 equipment, access to a network of mentors both within and outside Africa, and a long-term
305 commitment to promoting African science. YSU has the academic environment and infrastructure
306 to house the centre, and the YSG has the funds to support the centre's day-to-day operations.

307 Dr Maina, a member of TReND in Africa, a staff member at the University of Sussex and YSU in
308 a visiting capacity, as well as an indigene of Yobe State, initiated conversations with the various
309 stakeholders independently. The equipment received by the centre from Europe is governed by
310 a Memorandum of Understanding (MoU) signed between YSU and TReND in Africa. This MoU
311 ensures the protection of the equipment from internal policies that may be detrimental to the
312 centre, while enabling YSU to benefit from them.

313 To ensure the success of the project, the stakeholders were engaged to understand the benefits
314 of the centre. As with other state-run universities in Nigeria, YSU receives a relatively modest
315 annual budget from the YSG to support its activities. Therefore, it was crucial to engage the
316 University to understand the significant benefits it would gain from hosting the centre.

317 *2.2.3. Initial funding source*

318 The Yobe State Government's financial support for the BioRTC, particularly in terms of staff
319 salaries, has been instrumental in alleviating the burden of recruitment and financial management
320 from the centre. However, the acquisition and operation of high-tech equipment such as the
321 confocal microscope require a highly skilled postdoctoral imaging scientist, whose salary was
322 covered by an external grant from the Chan Zuckerberg Initiative grant Dr MB Maina. The BioRTC
323 has also received additional funding from the Wellcome Trust Neuroscience and Mental Health
324 Team to support networking and further development of the centre. These funding sources have
325 enabled BioRTC to attract highly qualified staff and acquire necessary equipment, ultimately
326 enhancing the capacity and output of the centre.

327 *2.2.4. Procurement of equipment*

328 The equipment for the start-up of the centre was donated by various partners, with the majority
329 secured from the University of Sussex and Crick Institute London via TReND in Africa. Dr Maina
330 also received additional equipment through an advertised call published by the University of
331 Sussex on the UK Times Higher Education (see the acknowledgement section). A major issue,
332 however, was the cost of shipping the equipment to Nigeria and Yobe state, which is
333 approximately 1,300 km away from the main seaport and around 700 km from a major
334 international airport. Fortunately, from the outset, YSU agreed to cover the shipping costs of

335 donated equipment. According to the MoU signed between TReND in Africa and YSU, all the
336 costs of clearance, shipment, and installation of the donated equipment were to be fully covered
337 by YSU. However, some of the specialised equipment was extremely expensive to ship and install
338 (e.g., confocal microscope), and as a result, external grants were relied upon to complement local
339 funding. Thus, in terms of equipping the centre, a feasible modus operandi was established, and
340 all parties involved were satisfied.

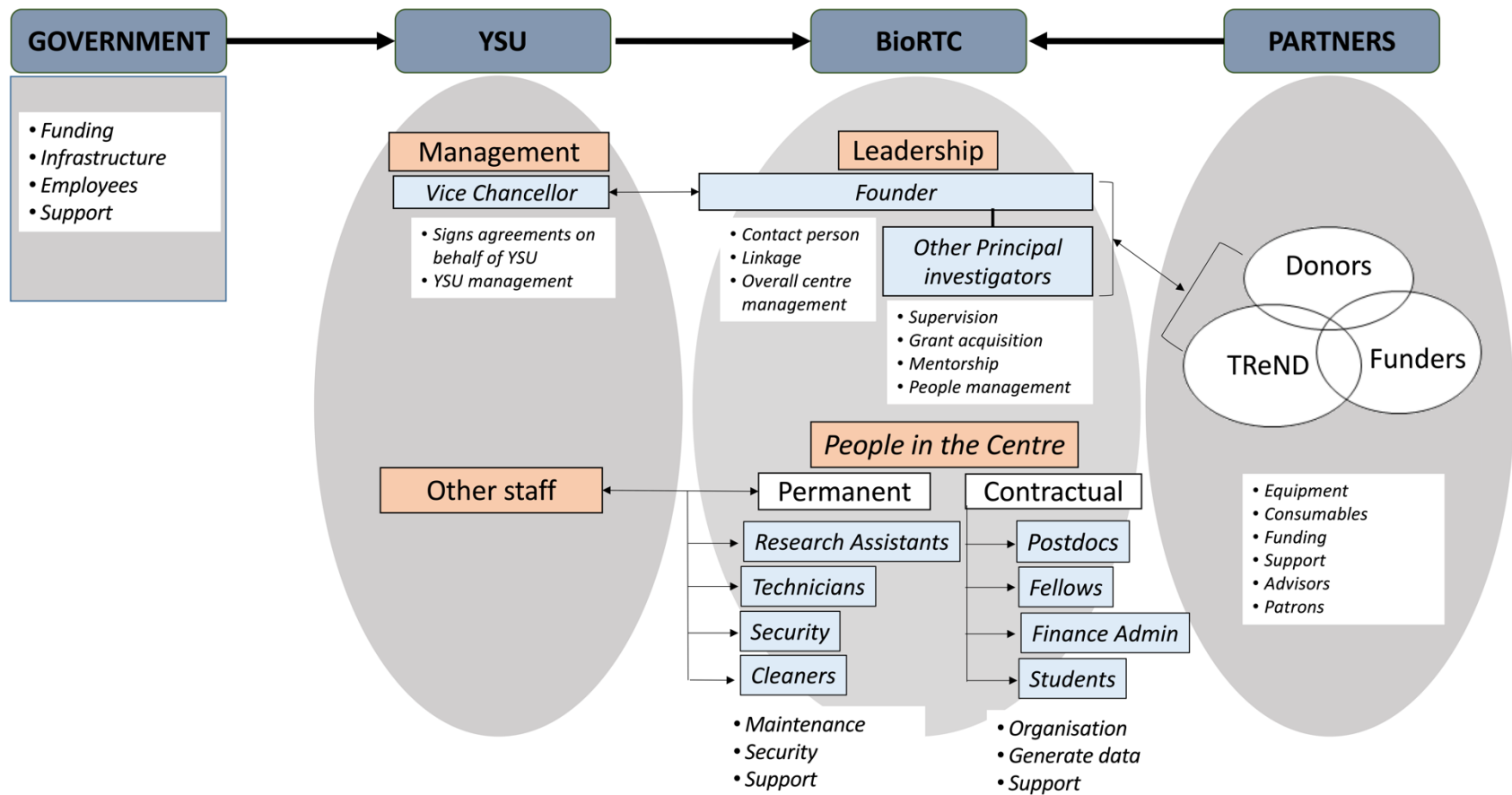
341 Additionally, the founder of the centre recognized the need to obtain grants to purchase
342 equipment that may not be available through donations. As a result, Dr Maina was able to secure
343 grants that allowed for the purchase of equipment such as the LICOR ODYSSEY™ gel imager,
344 as well as reagents, consumables, and glass and plastic wares. These grants enabled the centre
345 to acquire additional equipment and resources beyond what was donated.

346

347 **2.3. The current state of BioRTC**

348 *2.3.1. Organogram*

349 Dr Maina serves as the primary contact and the Director of the centre. In this role, Dr Maina acts
350 as the bridge between BioRTC and various stakeholders, independently initiating vital
351 conversations and collaborations. The four founding principal investigators (PIs), who are also
352 members of TReND in Africa and visiting staff of YSU, each have ongoing projects at the centre.
353 They play crucial roles in supervising trainees, providing mentorship, and securing grants for their
354 respective projects. BioRTC also has an advisory board comprising distinguished scientists
355 worldwide, providing valuable guidance and support. The centre hosts postdoctoral researchers,
356 research assistants, PhD and MSc students (the majority being visitors), and interns who actively
357 engage in experimental work. Additionally, technologists and technicians maintain the laboratory
358 equipment and reagents. Some of the centre's research assistants serve dual roles - while they
359 are staff of other YSU departments, they are also integral parts of the BioRTC team. To ensure
360 the smooth running of the centre, we have a team of security personnel and cleaners employed
361 by YSU. We also have a contractual financial officer responsible for managing the centre's
362 financial activities. Our organisational structure is designed with adaptability in mind,
363 accommodating the inevitable changes and challenges we will face as we work towards our
364 ambitious goals.

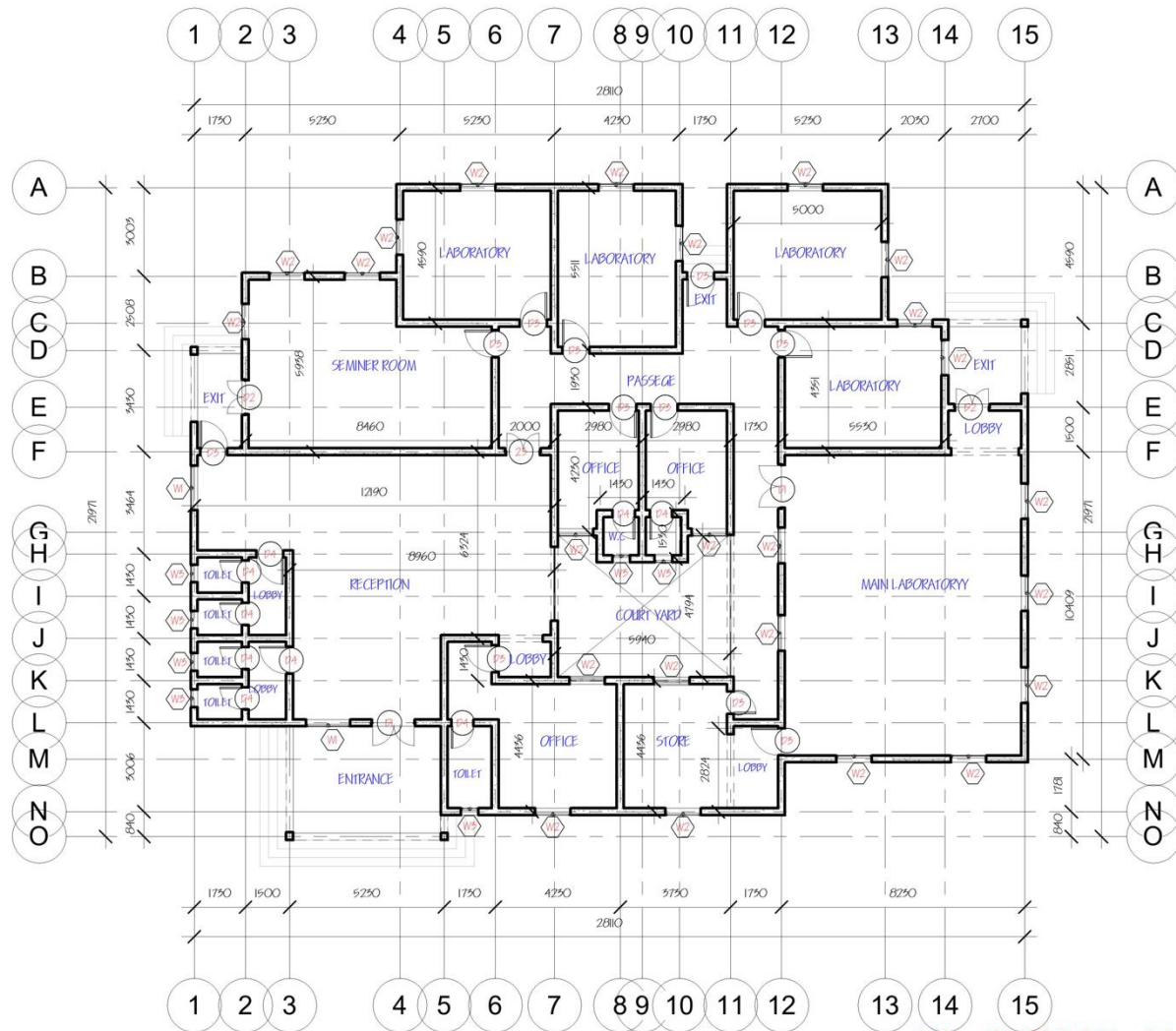


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366 **Figure 3: The current organogram for BioRTC.** The Founder and Director serve as the link between donors and the government
 367 through the Yobe State University school management. Together with other principal investigators, he maintains active research within
 368 the centre and coordinates the activities of the centre.

369 *2.3.2. Infrastructure and equipment*

370 The centre has taken off in its temporary site at the College of Medical Sciences, YSU, Damaturu.
371 The space allocated to the centre comprises 134m² divided into two laboratories and four rooms.
372 With a commitment from the state government, the centre is expected to move to its own
373 dedicated building by 2024. This new space will comprise 512 m² divided into 8 rooms, including
374 5 laboratories, 3 offices, and a seminar room (Figure 4). The centre is powered by the national
375 grid and a 2.5-horsepower generator of the college on working days. In addition, solar-charged
376 batteries provide 7.5 kVa of electricity to ensure uninterrupted power supply to essential
377 equipment. This backup power supply is essential in Nigeria, where power outages are common.
378 The centre has air conditioning systems in all the laboratories and rooms. The centre has many
379 important high-tech equipment including the first laser scanning confocal microscope in Nigeria
380 (Zeiss LSM 700, donated by The Crick Institute UK), a LI-COR ODYSSEY XF gel reader, real-
381 time PCR machines, conventional PCR machines, and equipment for the tissue culture facility.
382 The full list of equipment and resources available at the centre can be accessed via the BioRTC
383 website, which is regularly updated (www.biortc.com/equipment/). A large number of chemicals
384 and consumables, including various molecular biology enzymes and kits, were donated by
385 Promega UK through TReND in Africa.



FLOOR PLAN

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Figure 4: Floor Plan of BioRTC's new site. BioRTC is expected to move to its new permanent site in 2024, which will be constructed based on this floor plan.

390 2.3.3. *Advisors*

391 BioRTC has an advisory board composed of veteran researchers from across the globe
392 (<https://biortc.com/advisory-board/>). They have thus far provided guidance and advice on the
393 activities of the centre and provided research and networking opportunities.

394 2.3.4. *Research*

395 The sustainability of the centre and longevity of the equipment rely on the continuous usage of
396 the available equipment, and research is at the core of achieving these goals. Research at
397 BioRTC is currently conducted using two models. The first model is PI-led research, where each
398 of the PIs at the centre independently runs research in collaboration with local researchers,
399 funded by research grants obtained by the PIs (<https://biortc.com/research/>). This model achieves
400 several purposes, including ensuring the utilisation of the equipment at the centre and
401 demonstrating the equipment's utility to local researchers who may not be familiar with its use in
402 their research.

403 The second model involves visiting researchers who come to conduct their own research. As an
404 open-access facility, the equipment at the centre is available to all scientists who wish to use it.
405 However, a set of regulations, including a laboratory visit application (available at
406 <https://biortc.com/lab-visit-application/>), preliminary training and familiarisation with predefined
407 rules and regulations, and an affordable access fee (for equipment that require maintenance), is
408 a prerequisite to accessing the facility.

409 2.3.5. *Workshops*

410 The centre organises various workshops to fulfil one of the core aims of BioRTC, i.e., the training
411 of African scientists. So far, four of these workshops targeting various demographics have been
412 organised (Table 1). So far, all the six geopolitical regions of Nigeria had participants in these
413 workshops and the selection process gave due consideration to gender balance. The planning of
414 the workshops and their resulting success is one of the key demonstrations of a successful
415 implementation of a robust stakeholder outreach recorded by the BioRTC. In all the workshops,
416 the participants were offered free accommodation, and each of the stakeholders (TReND, YSG
417 and YSU) contributed immensely to the success of the workshops. Due to the security challenges
418 experienced in the early 2010s, the guaranteed security accorded to the workshop participants
419 by the state government was instrumental in the seamless arrival and stay of the facilitators and
420 the participants throughout the workshop period. There are plans to organise workshops twice a
421 year, with one of these being a summer school.

422 **Table 1: Summary of the workshops conducted by BioRTC**

Workshop title	Year	No of Facilitators (international)	Target participants	No of participants	Duration
Bioimaging, Open Hardware, and Neuroscience Research	2022	8(5)	Postgraduate students and established researchers	46	2 weeks
Data analysis for healthcare professionals	2022	10(7)	Clinicians and healthcare professionals from across Northeast Nigeria	30	1 week
Workshop on Confocal microscopy	2023	4(3)	Postgraduate students and early career researchers	20	1 week

423

424 *2.3.6. Training and local capacity building*

425 Understanding the critical importance of skill enhancement and capacity building for the
 426 laboratory's long-term sustainability, BioRTC has made these aspects core priorities. All members
 427 of the centre's staff are encouraged to pursue opportunities for continuous learning and
 428 professional development. This emphasis on growth and development has led to the
 429 establishment of several critical partnerships. BioRTC has established collaborative links with the
 430 University of Sussex Neuroscience Centre and the Imaging and Cytometry facility at the
 431 University of York, facilitating opportunities for staff to learn directly from these world-class
 432 institutions. Three local staff members, including a technologist, were sponsored to visit these
 433 centres, acquiring valuable skills and knowledge in managing a high-tech laboratory. Moreover,
 434 BioRTC is developing further training opportunities and knowledge exchange through links with
 435 the Advanced Imaging Centre Janelia (USA), TRenD in Africa, the African Bioimaging
 436 Consortium, and Global Bioimaging. One key benefit of these partnerships is the specialised
 437 training opportunities that arise. For example, a staff member had the chance to study the retina
 438 of local reptilian species during a visit, directly aligning with BioRTC's research interests in
 439 understanding the unique biodiversity of Northeast Nigeria. Additionally, these collaborations
 440 have tangible benefits for the centre's facilities. A recent visit to the Imaging and Cytometry facility

441 at the University of York led to the generous donation of a Zeiss LSM 780 confocal microscope,
442 further enhancing BioRTC's imaging capabilities.

443 *2.3.7. Collaboration with local partners and international organisations*

444 BioRTC has embarked on the significant task of establishing robust research collaborations with
445 several leading academic institutions across Nigeria, such as Ahmadu Bello University Zaria,
446 University of Maiduguri, Umaru Musa Yar'adua University Katsina, and Yobe State University
447 Teaching Hospital Damaturu. This nascent alliance aims to not only advance the centre's
448 research objectives but also to optimise the utilisation of the state-of-the-art research facilities at
449 BioRTC. Furthermore, the envisioned research partnerships will foster shared knowledge,
450 expertise, and resources, forming the foundation for the future advancement of biomedical
451 research in Nigeria. BioRTC's aspiration is to elevate research standards in Nigeria by sharing its
452 cutting-edge resources and expertise with the broader academic community, fostering fresh
453 avenues for collaboration and innovation. The intended strategic collaborations are designed to
454 be mutually beneficial, as it will provide non-BioRTC researchers access to BioRTC's advanced
455 equipment, resources, and skilled staff, while also helping the centre achieve its objectives of
456 training and capacity building in African sciences. These budding research partnerships
457 underscore BioRTC's commitment to promoting long-term collaborations in research and
458 development across Nigeria and the African continent.

459 *2.3.8. Community outreach*

460 Community outreach forms an integral part of BioRTC's sustainability strategy, ever since its
461 inception. These early initiatives included laboratory open afternoons, inviting non-scientists to
462 gain insight into the centre's work, as well as visits and engagements with local and traditional
463 community leaders, policymakers, government officials, and school students. These programmes
464 aimed to elucidate the centre's objectives, thus fostering transparency and facilitating a broader
465 understanding and appreciation of science within the community. Furthermore, the engagement
466 with policymakers and government officials enabled BioRTC to align its activities with national
467 priorities, ensuring mutual growth. This commitment to community outreach continues to serve
468 multiple purposes, such as inspiring future scientists, bridging the gap between scientific research
469 and society, and strengthening alliances with local stakeholders. All these activities contribute
470 significantly to the centre's long-term viability and success.

471 *2.3.9. Plan for sustainability and the role of Open Science*

472 BioRTC is dedicated to ensuring the long-term sustainability of the research centre and its
473 resources, particularly given the financial and infrastructural challenges in Africa. The promotion
474 of open resources and open science forms the core of our strategy. This strategy allows
475 researchers from all over the world to use the available facilities and equipment. This not only
476 promotes collaboration but also ensures that the available equipment is fully utilised. Researchers
477 are also required to undergo preliminary training and familiarisation with the rules and regulations
478 of the centre to ensure proper and safe use of the equipment. This approach also maximises the
479 usage of our equipment while enhancing the visibility and impact of the research conducted.

480 Moreover, the centre promotes open data sharing and open science. Researchers are
481 encouraged to share their data and research findings openly, which increases the visibility and
482 impact of the research.

483 To further guarantee the sustainability and functionality of our equipment, we provide training in
484 open science during our summer schools and workshops. This includes teaching local
485 researchers about equipment repair using 3D printing technology. We have invested in tools for
486 basic equipment repair and have staff members dedicated to this essential maintenance task.
487 With the support of YSG, BioRTC staff have been sponsored to visit the University of Sussex
488 Neuroscience Centre to acquire advanced open science skills in equipment maintenance, repair
489 and upcycling. These staff form part of the core local personnel to train other members of our
490 centre, helping to develop a self-sustaining cycle of skill acquisition and transfer.

491 In summary, our sustainability strategy encompasses the following key points:

- 492 1. Continuously attract funding.
- 493 2. Open access use of all equipment in the centre by African scientists who will be required
494 to bring consumables and pay an affordable equipment maintenance fee
- 495 3. Incorporate biomedical engineering in our staff training, allowing minor equipment repairs
496 to be performed in-house.
- 497 4. Identify and establish partnerships with local suppliers to reduce procurement costs.
- 498 5. Maintain continuous engagement with the government to advocate for scientific research
499 support and align our activities with their priorities.
- 500 6. Continue building partnerships with international scientific communities and organisations
501 to secure access to additional resources and expertise.
- 502 7. Foster a strong research collaboration network within Nigeria to share resources and
503 expertise, and to increase the centre's visibility and credibility.
- 504 8. Encourage scientific entrepreneurship among staff and researchers to explore potential
505 commercialisation of research outcomes.
- 506 9. Strengthen community outreach programs to build local support and inspire future
507 scientists in the region.
- 508 10. Develop an alumni network of former staff and students to maintain relationships and
509 potential future collaborations.
- 510 11. Establish a mentoring system within the centre to promote staff development and
511 retention.
- 512 12. Incorporate regular equipment auditing and preventive maintenance schedules to extend
513 the life and performance of the lab equipment.
- 514 13. Build capacity in grant writing among the staff to increase chances of securing research
515 funding
- 516 14. Regularly review and update strategic plans to respond to changing circumstances and
517 needs.

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520

3. Conclusion

521 Establishing a high-tech research laboratory in resource-limited settings is a formidable task, but
522 with meticulous planning, it is achievable. We have demonstrated this by setting up BioRTC in
523 Northeast Nigeria, a region that embodies the challenges faced by many African countries. We
524 have identified several key factors that should be considered before and after establishing such
525 a laboratory. One of the most critical factors is identifying the appropriate stakeholders and
526 engaging with the community and policymakers during the early stages of the establishment. This
527 helps to build a supportive network that can provide both financial and logistical assistance.
528 Equally important is securing a reliable source of funding, ensuring the existence of adequate
529 infrastructure or ways to source the infrastructure, and a clear plan for sustainability. To ensure
530 the sustainability of the centre, we have identified key factors necessary. These include resource
531 optimisation strategies, international and local collaborations, training of local personnel, and
532 mitigating uncertainties. These strategies are crucial for long-term sustainability and the
533 successful implementation of research projects. We are in the early stages of our journey, growing
534 and learning as we navigate the challenges and opportunities of our setting. As such, we welcome
535 the support and collaboration of those who share our vision and believe in our potential. We share
536 our experience and insights with the hope that they may guide other researchers from the most
537 disadvantaged regions of Africa and other resource-limited settings in establishing their own
538 research laboratories. We are learning that, with a strategic approach and unwavering
539 commitment, it is possible to establish and sustain research laboratories of a high standard that
540 can contribute significantly to their communities, even in challenging environments.

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