

Open Reviewers Africa

A workshop to empower the next generation of African Peer Reviewers



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#FORCE2021 | December 9, 2021

Genesis of this journey in 2020

RAPID AND OPEN PEER REVIEW:

What are the new technologies for
research quality assessment in
academic publishing?



Hosted By



Guest Speakers



Denis Bourguet
Peer Community In



Daniela Saderi
PREreview



Gabriele Marinello
Qeios



Àmbar
Antonie Tenorio Fornés
Decentralized Science



Stephanie Dawson
ScienceOpen



21ST SEP 2020



5PM EAT

STREAMING ON



scienceOPEN.com
research + publishing network



Watch the recording at
doi: [10.21428/3b2160cd.dba872ac](https://doi.org/10.21428/3b2160cd.dba872ac)

Building on preceding collaborative initiatives 2021

BEST PRACTICES AND INNOVATIVE APPROACHES TO PEER REVIEW

A Collaborative Virtual Workshop

Hosted By



Target audience: Postgraduates, Early Career Researchers, Mid-Senior level

- **African scientists and scholars** based on the African continent
- **African scientists and scholars** currently based at a host institute outside Africa
- **Non-African scientists and scholars** who conduct research on African Territory
- **Non-African scientists and scholars** who conduct research relevant to African affairs

Research Categories: Open to all disciplines

- | | |
|--|---|
|  29 April, 2021 |  15:00 GMT / 16:00 WAT / 17:00 CAT / 18:00 EAT |
|  14 May, 2021 |  15:00 GMT / 16:00 WAT / 17:00 CAT / 18:00 EAT |
|  27 May, 2021 |  15:00 GMT / 16:00 WAT / 17:00 CAT / 18:00 EAT |

doi: [10.21428/3b2160cd.c3faf764](https://doi.org/10.21428/3b2160cd.c3faf764)



African Perspectives on Peer Review: a Roundtable Discussion



Wednesday
September 22, 2021



2:00pm - 3:30pm GMT
3:00pm - 4:30pm WAT
4:00pm - 5:30pm CAT
5:00pm - 6:30pm EAT

Zoom Registration: bit.ly/peerreview21
Facebook Live: facebook.com/tccafrika



doi: [10.21428/3b2160cd.364d8bd6](https://doi.org/10.21428/3b2160cd.364d8bd6)

DOI: [10.5281/zenodo.5770712](https://doi.org/10.5281/zenodo.5770712)



@TCCAfrica | @EiderAfrica | @AfricArXiv | @PREreview_ | @eLife

Motivation

Fostering transformative and equal knowledge production

Improving opportunities for African Scholars to practice open peer- review

Providing access for African Scholars to scalable training in peer review

Raising awareness about preprints and how their use can enrich the scholarly publishing process and knowledge exchange globally



Goals

To **build capacity and enthusiasm** for scholarly open review of preprints among African researchers

To offer opportunities to **actively participate in peer review** and gain recognition through community engagement

To help **decolonize** the academic publishing process by creating **equitable opportunities** for African researchers to engage, lead, and teach others



Image source: PREreview



Wellcome Trust Research Enrichment Grant Diversity & Inclusion

Working together to shape an **equitable** and **open** future of scholarly communication

>> wellcome.org/grant-funding/schemes/research-enrichment-diversity-and-inclusion



Together we will ...

Foster an [open and inclusive approach to peer review](#)

Highlight manuscripts authored by [African scholars](#) or covering African-relevant content

Create a [safe space for reflection](#) around issues of

- scholarly knowledge [decolonization](#)
- [biases](#) in academic environments
- [open scholarship](#) tools and practices, and
- additional topics that may emerge during these [dynamic group discussions](#)



Approach

Train the trainer model: We will recruit, engage and train **10 African researchers** in adapting the training materials and delivering it to their respective research communities

Multilingualism: Resources will be available in 3 of the **African Union** languages, English, French, and Arabic

Openness: We will share all resources openly for everyone to use and adapt

Ongoing support: Trained researchers will be invited to join the eLife ECR Reviewers Pool, and offered **support to build a public profile as preprint reviewers** on open platforms such as PRereview and Sciety



Image source: PRereview



Materials will include...

Workshop curriculum with accessible tools and resources to

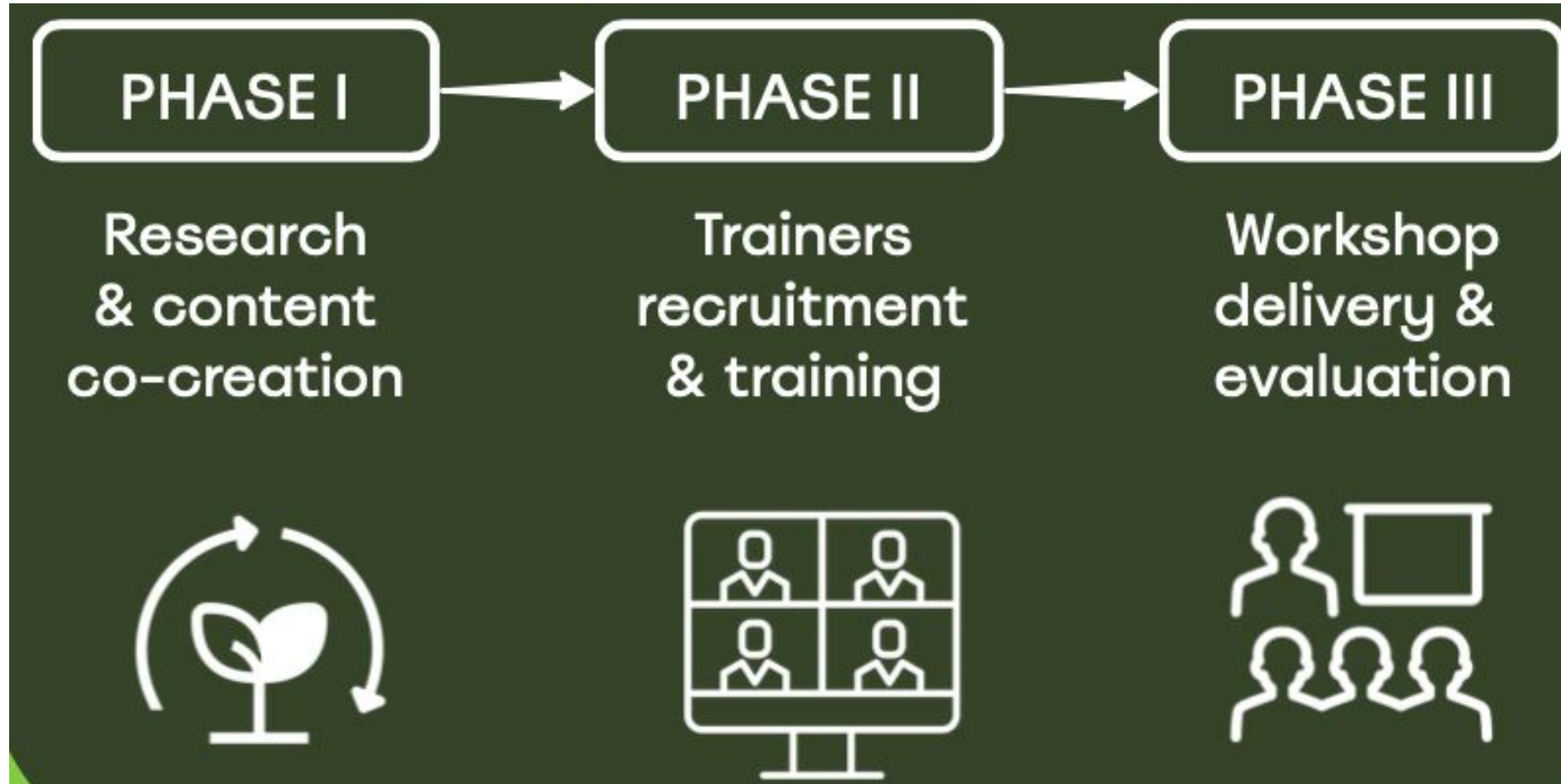
- help participants work through the process of writing a preprint review,
- assess and mitigate biases, and
- constructively evaluate their peers' reviews.

Trainer's guide to assist trainers in the delivery of the workshop

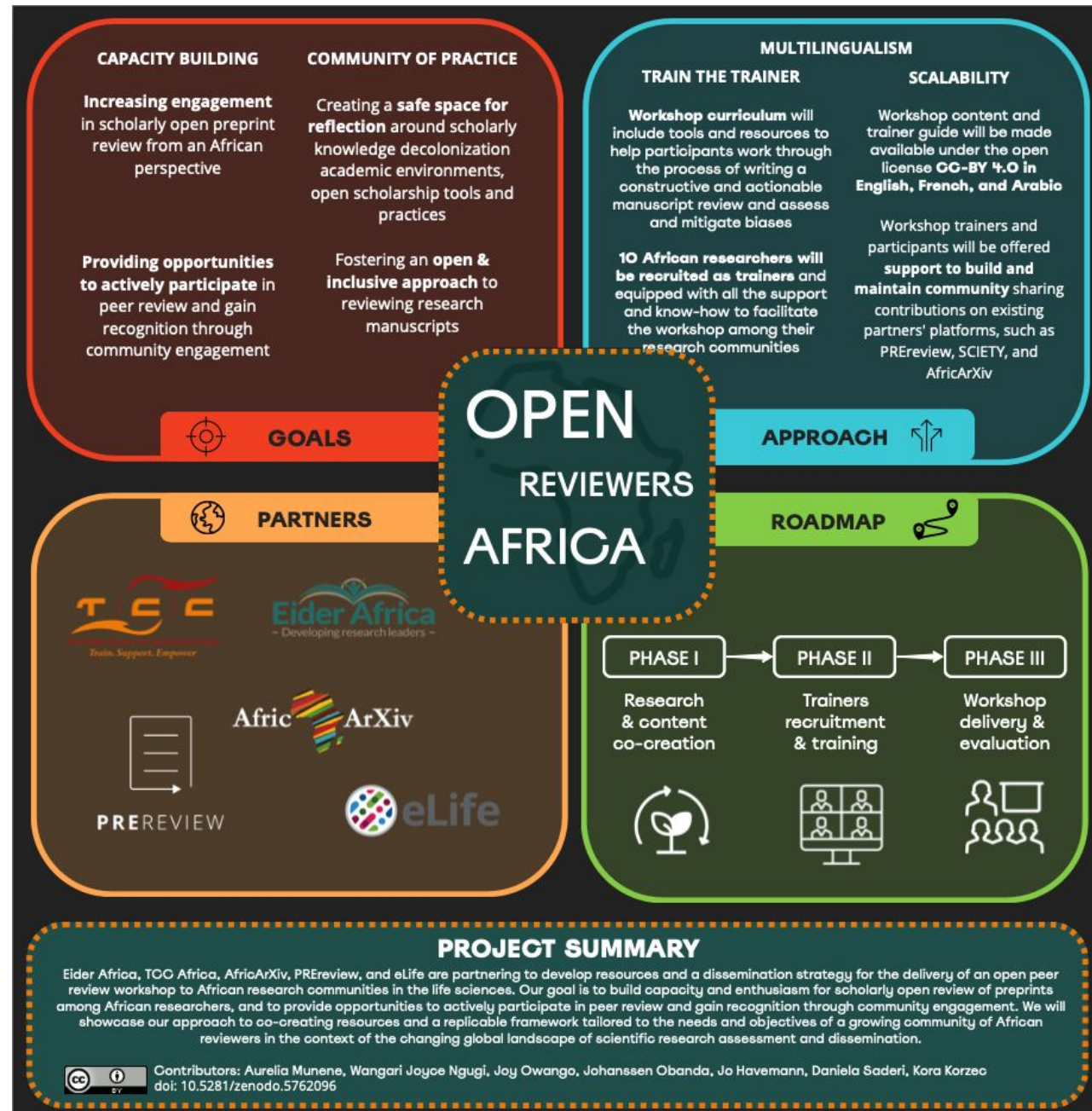
- facilitation tips to engage participants in peer-to-peer experience sharing and self reflection
- templates for the registration form and emails to participants
- pre- and post-workshop feedback form, and
- guidelines to lead an inclusive and respectful workshop.



Timeline



View our poster at
doi: doi.org/10.5281/zenodo.5762096



Contact



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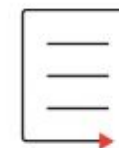


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PREVIEW